

**Monday March 3rd:**

<b>7:30-8:15 AM OPTION 1</b>	<b>IN PERSON BREAKFAST WORKSHOP</b> <b>“Current approaches towards Diagnosis &amp; Management of Food Allergies”</b> (David Stukus, MD) <ul style="list-style-type: none"> <li>Utilize the clinical history to determine whether food allergy testing is appropriate</li> <li>Interpret food allergy test results in the proper context</li> <li>Treat each patient in an individualized manner</li> </ul>	<input type="checkbox"/> .75
<b>7:30-8:15 AM OPTION 2</b>	<b>IN PERSON BREAKFAST WORKSHOP</b> <b>“Back to Basics: What a pediatric dermatologist wants you to know”</b> (Elizabeth Dupuy, MD) <ul style="list-style-type: none"> <li>Understand the basic management strategies for common pediatric dermatologic complaints</li> <li>Identify special circumstances that may warrant expedited evaluation and alternative management of pediatric skin conditions</li> </ul>	<input type="checkbox"/> .75
<b>8:15-8:30 AM: BREAK</b>		
<b>8:30-8:40 AM: INTRODUCTION</b>		
<b>8:40-9:20 AM</b>	<b>“Slipping Rib Syndrome”</b> (Lisa McMahon, MD) <ul style="list-style-type: none"> <li>Understand the physical exam findings in slipping rib syndrome, as well as the diagnostic study used to aid in the diagnosis</li> <li>Understand the different treatment options for patients with slipping rib syndrome</li> </ul>	<input type="checkbox"/> .67
<b>9:20-10:00 AM</b>	<b>“An Allergist’s approach towards Asthma”</b> (David Stukus, MD) <ul style="list-style-type: none"> <li>Identify ways to phenotype each patient with asthma</li> <li>Clarify the diagnosis of allergic rhinitis prior to recommending interventions</li> <li>Provide individualized care to each patient with asthma and allergic rhinitis</li> </ul>	<input type="checkbox"/> .67
<b>10:00-10:20 AM: BREAK</b>		
<b>10:20-11:50 AM</b>	<b>“A Multidisciplinary Approach to Eating Disorders Seminar”</b> Stephanie Conrad, DO Stacy Halverson, PhD Elizabeth Collyer, MD <ul style="list-style-type: none"> <li>Discuss the types of eating disorders and their medical presentations</li> <li>Discuss the medical management of eating disorders</li> <li>Discuss the psychological and psychiatric management/treatment of eating disorders in pediatric patients</li> </ul>	<input type="checkbox"/> 1.50
<b>11:50-12:20 PM</b>	<b>Q&amp;A Session -</b> Stephanie Conrad, DO Stacy Halverson, PhD Elizabeth Collyer, MD	<input type="checkbox"/> .50

## Tuesday, March 4<sup>th</sup>:

<b>7:30-8:15 AM OPTION 1</b>	<b>IN PERSON BREAKFAST WORKSHOP</b> <b>“Building Brave Families to Address Early Childhood Anxiety”</b> Elizabeth Chawla, MD <ul style="list-style-type: none"> <li>• Understand how parent-child dynamics can effect anxiety in early childhood</li> <li>• Review evidence-based strategies for teaching and supporting parent-led early childhood CBT techniques</li> </ul>	<input type="checkbox"/> .75
<b>7:30-8:15 AM OPTION 2</b>	<b>IN PERSON BREAKFAST WORKSHOP</b> <b>“Current approaches towards Diagnosis &amp; Management of Food Allergies”</b> David Stukus, MD <ul style="list-style-type: none"> <li>• Utilize the clinical history to determine whether food allergy testing is appropriate</li> <li>• Interpret food allergy test results in the proper context</li> <li>• Treat each patient in an individualized manner</li> </ul>	<input type="checkbox"/> .75
<b>8:15-8:30 AM: BREAK</b>		
<b>8:30-8:40 AM: INTRODUCTION</b>		
<b>8:40-9:20 AM</b>	<b>“5 Neurological Disorders You Do Not Want To Miss”</b> Neil Friedman, MD <ul style="list-style-type: none"> <li>• To review common medical problems presenting to a pediatrician’s office that should raise concern for an important underlying neurological disorder</li> <li>• To increase awareness of the neurological associations of select pediatric medical disorders requiring urgent interventions</li> </ul>	<input type="checkbox"/> .67
<b>9:20-10:00 AM</b>	<b>“The Evolving Paradigm of Drug Allergies”</b> David Stukus, MD <ul style="list-style-type: none"> <li>• Ask questions to assess for suspected penicillin allergy</li> <li>• Utilize graded dose challenges to delabel drug allergies</li> <li>• Prescribe non-cross reactive antibiotics for patients with suspected penicillin allergy</li> </ul>	<input type="checkbox"/> .67
<b>10:00-10:20 AM: BREAK</b>		
<b>10:20-11:00 AM</b>	<b>“It’s Just A Cough” (Sophia Williams, MD)</b> <ul style="list-style-type: none"> <li>• Recognize the common etiologies of chronic cough</li> <li>• Understand the current approaches to managing chronic cough</li> </ul>	<input type="checkbox"/> .67
<b>11:00-11:40 AM</b>	<b>"The role of bariatric surgery in adolescents with special needs" (Jason Fraser, MD)</b> <ul style="list-style-type: none"> <li>• Describe the health effects of untreated obesity in adolescents</li> <li>• Explain the safety profile of bariatric surgery in adolescents</li> <li>• Associate the outcomes of bariatric surgery in adolescents with and without special needs</li> </ul>	<input type="checkbox"/> .67
<b>11:40-12:20 PM</b>	<b>“ADHD Meds: New Kids on the Block” (Elizabeth Chawla, MD)</b> <ul style="list-style-type: none"> <li>• Review new formulations and classes of medications approved to treat ADHD in children within the last 5 years</li> </ul>	<input type="checkbox"/> .67

## Wednesday, March 5<sup>th</sup>:

<b>7:30-8:15 AM OPTION 1</b>	<b>IN PERSON BREAKFAST WORKSHOP</b> <b>“Back to Basics: What a pediatric dermatologist wants you to know”</b> (Elizabeth Dupuy, MD) <ul style="list-style-type: none"> <li>• Understand the basic management strategies for common pediatric dermatologic complaints</li> <li>• Identify special circumstances that may warrant expedited evaluation and alternative management of pediatric skin conditions</li> </ul>	<input type="checkbox"/> .75
<b>7:30-8:15 AM OPTION 2</b>	<b>IN PERSON BREAKFAST WORKSHOP</b> <b>“Building Brave Families to Address Early Childhood Anxiety”</b> (Elizabeth Chawla, MD) <ul style="list-style-type: none"> <li>• Understand how parent-child dynamics can effect anxiety in early childhood</li> <li>• Review evidence-based strategies for teaching and supporting parent-led early childhood CBT techniques</li> </ul>	<input type="checkbox"/> .75
<b>8:15-8:30 AM: BREAK</b>		
<b>8:30-8:40 AM: INTRODUCTION</b>		
<b>8:40-9:20 AM</b>	<b>“Beyond Meds: Supporting Patients and Families with ADHD”</b> (Elizabeth Chawla, MD) <ul style="list-style-type: none"> <li>• Understand different therapies, resources, &amp; wrap-around services available as part of a care plan to support pediatric patients with ADHD</li> </ul>	<input type="checkbox"/> .67
<b>9:20-10:00 AM</b>	<b>Overview of HIV for the Pediatric Primary Care Provider</b> (Matilda Ogundare, MD) <ul style="list-style-type: none"> <li>• Review epidemiology and current status of pediatric HIV in the USA</li> <li>• Discuss treatment, challenges and future direction of pediatric HIV care in the USA</li> </ul>	<input type="checkbox"/> .67
<b>10:00-10:20 AM: BREAK</b>		
<b>10:20-11:20 AM</b>	<b>“Clinical Communication Greatest Hits: How to Not Confuse Our Patients (or Each Other)”</b> (Micheal Pitt, MD) <ul style="list-style-type: none"> <li>• Recognize common sources of confusion during clinical conversations</li> <li>• Implement simple swaps to increase clarity in both written and verbal communication</li> <li>• Practice approaches of incorporating empathy in clinical communication</li> </ul>	<input type="checkbox"/> 1.00
<b>11:20-12:20 PM</b>	<b>“Screen Safety Essentials: Prevention, Identification, and Treatment of Digital Injuries”</b> (Tracy Bennett, PhD) <ul style="list-style-type: none"> <li>• Recognize 3 benefits of child and teen screen use based on brain development and research.</li> <li>• Recognize 5 risks of child and teen screen use based on brain development and research.</li> <li>• Offer 3 best-practice strategies to encourage an ongoing screen-safety and digital citizenship dialogue.</li> <li>• Apply 3 cognitive-behavioral coping strategies for overall psychological wellness.</li> </ul>	<input type="checkbox"/> 1.00

## Thursday, March 6<sup>th</sup>:

<b>7:30-8:15AM OPTION 1</b>	<b>IN PERSON BREAKFAST WORKSHOP</b> <b>“Risk Stratification For Subclinical Pediatric Dyslipidemia”</b> (Damon Dixon, MD) <ul style="list-style-type: none"> <li>• Understanding Pediatric Dyslipidemia Subclinical State</li> <li>• Implementation of Lipid Biomarkers for Pediatric Dyslipidemia Management</li> <li>• Distinguish the difference between “Genetic Dyslipidemia” &amp; “Atherogenic Dyslipidemia”</li> </ul>	□ .75
<b>7:30-8:15AM OPTION 2</b>	<b>IN PERSON BREAKFAST WORKSHOP</b> <b>“AI As Admin - Practical and Ethical Approaches to Using ChatGPT as a Pediatrician”</b> (Michael Pitt, MD) <ul style="list-style-type: none"> <li>• Describe the basics of generative artificial intelligence tools and their potential use in pediatrics</li> <li>• Discuss ethical implications of using generative AI</li> <li>• Demonstrate using generative AI for several time saving tasks in pediatrics</li> </ul>	□ .75
<b>8:15-8:30 AM: BREAK</b>		
<b>8:30-8:40 AM: INTRODUCTION</b>		
<b>8:40-9:20 AM</b>	<b>“Youth Athletics: An Endemic of Multidiscipline Pathology”</b> (Leah Brown, MD) <ul style="list-style-type: none"> <li>• Benefits of Youth sports participation</li> <li>• Evolution of sports from recreational to early specialization</li> <li>• Rise of overuse injuries, burnout and career ending injuries</li> <li>• Family dynamic challenges</li> <li>• Financial Implications: Profit over Purpose</li> <li>• "The College Scholarship"</li> </ul>	□ .67
<b>9:20-10:00 AM</b>	<b>“Outpatient Antibiotic Stewardship: Managing Common Infections in the Ambulatory Setting”</b> (Rana El Feghaly, MD) <ul style="list-style-type: none"> <li>• Recognize drugs of choice for common infections encountered in the outpatient setting</li> <li>• Develop strategies to improve antibiotic use in the outpatient setting</li> <li>• Identify available resources for improving antibiotic use in your practice</li> </ul>	□ .67
<b>10-10:20AM: BREAK</b>		
<b>10:20-11:00 AM</b>	<b>“Tongue and Lip Tie: Facts and Fiction: Update 2025”</b> (Mark Gerber, MD) <ul style="list-style-type: none"> <li>• Understand the anatomy of the region, epidemiology, appropriate diagnostics, decision making &amp; treatment recommendations for infants with tongue tie &amp; other oral tethers</li> </ul>	□ .67
<b>11:00-11:40 AM</b>	<b>“Challenging Cases in Pediatric Infectious Diseases”</b> (Rana El Feghaly, MD) <ul style="list-style-type: none"> <li>• Formulate a differential diagnosis for patients presenting with various clinical manifestations</li> <li>• Work-up and manage a child with challenging infections</li> <li>• Identify severe complications of certain common infections</li> </ul>	□ .67
<b>11:40-12:20 PM</b>	<b>"Magic 3.0: More Ways to Bring Magic into Pediatrics"</b> (Michael Pitt, MD) <ul style="list-style-type: none"> <li>• Discuss the similarities of magic and medicine within pediatrics</li> <li>• Incorporate approaches used by magicians formillinea for improving rapport and diagnostic yield</li> <li>• Learn several (new) magic tricks that can be used with pediatric patients</li> </ul>	□ .67

**This ACTIVITY is designated for a maximum of 16.25 AMA PRA Category 1 Credit(s)<sup>TM</sup>**