

COM-P Medicine Grand Rounds 2025

DOM Faculty Development Snippets - Chalk Talks That Stick: How to Build High-Impact Mini-Lectures and Be Your Best Bedside Teacher

November 14, 2025 – 8:00 AM
Other

Overall Activity Objectives:

- 1 Diagnose and manage a wide range of clinical conditions that require primary and specialty care.
- 2 Create and implement optimal patient care plans within the context of our healthcare system.
- 3 Refer patients to specialty providers, as appropriate.
- 4 Apply evidence-based treatment approaches to patient care that will result in improved patient outcomes.
- 5 Reduce the incidence of medical errors.
- 6 Incorporate compassionate care that addresses and improves health inequities.

Session Objectives:

- 1 Describe key features and educational value of the chalk talk format.
- 2 Apply the principles of cognitive load management, active recall, visual scaffolding when designing and delivering a chalk talk.
- 3 Identify opportunities for AI integration in preparation and delivering of chalk talk.
- 4 Discuss the advantages and obstacles to effective bedside teaching.
- 5 Develop a strategy to improve bedside teaching technique.

Accreditation Statement:

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of The University of Arizona College of Medicine - Tucson and University of Arizona College of Medicine - Phoenix . The University of Arizona College of Medicine - Tucson is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of Arizona College of Medicine - Tucson designates this Live Activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Relevant Financial Relationships Statement(s):

University of Arizona College of Medicine - Tucson Office of Continuing Medical Education adheres to the ACCME's Standards for Integrity and Independence in Accredited Continuing Education. Any individuals in a position to control the content of a CME activity, including faculty, planners, reviewers or others are required to disclose all financial relationships with ineligible entities (commercial interests). The CME office reviewers have nothing to disclose. All relevant financial relationships have been mitigated prior to the commencement of the activity.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Nathanael K Adjei, MD, FACP	Faculty	Nothing to disclose - 11/03/2025

Allysia Houser, MD	Faculty	Nothing to disclose - 10/31/2025
Michelle Huddleston, MD, FAAP, FACP	Faculty	Nothing to disclose - 10/30/2025
Emily Mallin, MD	Activity Director, Faculty	Nothing to disclose - 10/31/2025



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