Surgery Grand Rounds 2025

Best Practices for Giving/Receiving Feedback

July 2, 2025 – 8:00 AM

Other

Overall Activity Objectives:

Incorporate into practice intraoperative teaching and feedback to improve operative performance.
Incorporate cutting-edge surgical techniques and patient management strategies.
Incorporate into practice results from recent randomized-controlled trials/studies.
Communicate operative knowledge to peers effectively .

Accreditation Statement:

The University of Arizona College of Medicine - Tucson is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The University of Arizona College of Medicine - Tucson designates this Live Activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Successful completion of this CME activity enables the learner to earn credit toward the CME requirement(s) of the American Board of Surgery's Continuous Certification program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABS credit.

Relevant Financial Relationships Statement(s):

University of Arizona College of Medicine - Tucson Office of Continuing Medical Education adheres to the ACCME's Standards for Integrity and Independence in Accredited Continuing Education. Any individuals in a position to control the content of a CME activity, including faculty, planners, reviewers or others are required to disclose all financial relationships with ineligible entities (commercial interests). The CME office reviewers have nothing to disclose. All relevant financial relationships have been mitigated prior to the commencement of the activity.

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Iman Ghaderi, MD	Activity Director	Nothing to disclose - 12/10/2024
Anastasia Kunac, MD	Faculty	Nothing to disclose - 02/05/2025

